



SC Annual School Report Card Summary

Pendleton High School
ANDERSON SCHOOL DISTRICT 4
Grades: 9-12 Enrollment: 841
Principal: Brian Couch
Superintendent: Lee M. D'Andrea, PhD
Board Chair: Tom Dobbins, PhD

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Good	GOLD	GOLD	B	N/A	
2012	Excellent	Excellent	GOLD	N/A	B	N/A	
ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*							
EXCELLENT		GOOD		AVERAGE	BELOW AVERAGE	AT-RISK	
23		9		1	0	1	

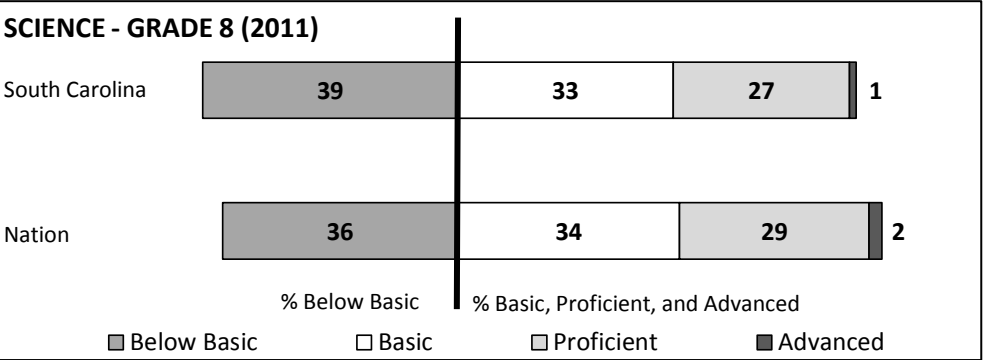
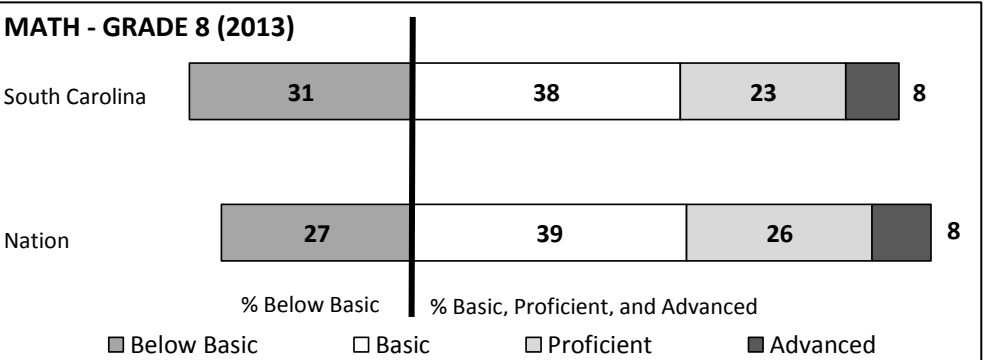
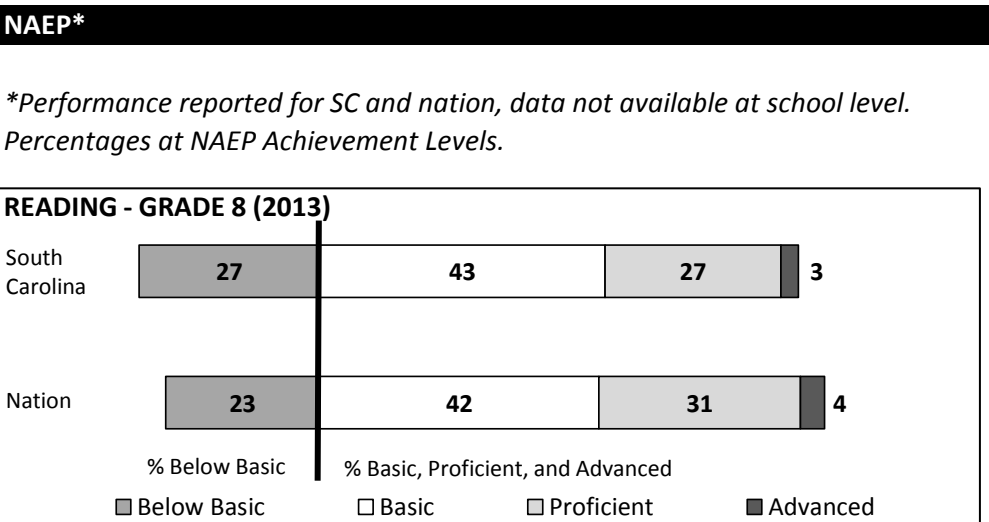
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	91.2%	80.2%	85.1%	80.3%
Passed 1 subtest (%)	7.4%	12.7%	9.9%	13.5%
Passed no subtests (%)	1.4%	7.1%	5.4%	6.8%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	95.3%	93.2%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	213	319
Number of diplomas	183	255
Rate (%)	85.9%	80.8%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.4%	85.2%
English 1	72.9%	75.3%
Biology 1/Applied Biology 2	84.7%	82.3%
US History and the Constitution	78.3%	70.1%
All Tests	81.0%	78.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Pendleton High School
ANDERSON SCHOOL DISTRICT 4
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 841)				
Retention Rate	0.7%	Down from 2.6%	1.8%	3.0%
Attendance Rate	94.8%	Up from 93.5%	96.2%	96.2%
Served by gifted and talented program	23.2%	Down from 23.4%	23.2%	17.7%
With disabilities	13.2%	Down from 13.4%	11.0%	11.5%
Older than usual for grade	6.0%	Down from 8.1%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.5%	1.4%	1.1%
Enrolled in AP/IB programs	14.1%	Down from 22.2%	21.3%	15.4%
Successful on AP/IB exams	40.7%	Up from 32.0%	48.8%	52.8%
Eligible for LIFE Scholarship	60.4%	Up from 58.2%	39.3%	30.6%
Career/technology students in co-curricular organizations	44.2%	Up from 34.2%	4.4%	5.3%
Enrollment in career/technology courses	570	Up from 553	538	423
Career/technology students attaining technical skills	90.1%	Up from 88.1%	84.9%	84.5%
Annual dropout rate	2.7%	Down from 2.9%	2.6%	2.1%
Teachers (n = 59)				
Teachers with advanced degrees	57.6%	Up from 54.2%	66.4%	64.3%
Continuing contract teachers	79.7%	No change	84.0%	77.3%
Teachers returning from previous year	82.0%	Down from 86.5%	88.3%	85.5%
Teacher attendance rate	96.1%	Up from 94.6%	95.5%	95.5%
Average teacher salary*	\$51,083	Up 0.2%	\$50,197	\$48,414
Classes not taught by highly qualified teachers	0.0%	No change	1.4%	3.0%
Professional development days/teacher	15.3 days	Up from 11.5 days	10.5 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 27.3 to 1	28.4 to 1	26.0 to 1
Prime instructional time	88.3%	Up from 87.0%	90.5%	90.3%
Dollars spent per pupil**	\$9,971	Up 11.9%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	61.0%	No change	57.9%	56.9%
Percent of expenditures for instruction**	61.7%	Down from 64.0%	59.1%	58.0%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.8%	Down from 100.0%	98.3%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	93.9	Up from 83.7	89.4	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	167	40
Percent satisfied with learning environment	94.6%	71.3%	95.0%
Percent satisfied with social and physical environment	96.4%	87.3%	92.3%
Percent satisfied with school-home relations	88.9%	87.7%	95.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

Pendleton High School has experienced another outstanding year, both academically and with extracurricular participation. We appreciate all of the stakeholders and their contributions to make our school a great place for learning to occur. We believe that a total education takes a committed group of individuals working together to accomplish our goals and carry out the vision and mission of advancing our students and enabling them to reach their potential.

This year the staff has focused extensively on grading and assessment, and the results have been outstanding. The school received an Excellent rating on the South Carolina report card and a Palmetto Gold award in both Overall Performance and Closing the Achievement Gap. Those results would not be possible without the hard work of both our staff and students.

We are proud that our students continue to be academically successful. The class of 2014 consisted of 185 graduates. Nine graduates qualified for the prestigious Palmetto Fellows Scholarship, and 116 qualified for Life Scholarships. Additionally, this spring we administered the ACT to all of our 11th grade students and tested over 100 students in the Work Keys assessment. Pendleton High School is committed to making sure that our students are college and career ready.

We also strive for success in our athletic and co-curricular programs. The Pendleton High JROTC earned the school’s first ever state level drill team competition. The group was designated a Distinguished Unit by the Air Force. The Pride of Pendleton Marching Band won the State 2A Marching Band Championship this past fall. Our girls’ track team finished second in the state this past spring, and many other teams made deep runs in the playoffs throughout the year. Once again, our CATE competition teams performed at a very high level while FFA continued its run of success with multiple state championships. Skills USA fostered a state champion in computer science, and HOSA, FFA, and Skills USA all earned the right to compete at the national level this past year.

We will continue striving to make Pendleton High a family-friendly school. Upon graduation, we want all students to be prepared for their next phase of life; therefore, the focus of our efforts will continue to be on the academic, social, and extra-curricular development of our students. Thank you for your support, and we are looking forward to another great year together.

Brian Couch, Principal

Dana Leavitt, MD, SIC Chair

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